

Offerta Linguistica di Ateneo ENGLISH FOR ENGINEERING B2 A.A. 2023-2024

Syllabus

Academic Skills

Reading skills Close reading – Reading techniques Using critical thinking, Using technical vocabulary Understanding graphs, describing and analysing trends

Writing skills

Note taking How to write a letter/ an email for professional purposes How to prepare a CV or a resumé How to write a cover letter How to use a (monolingual) dictionary

Listening skills

Listening for specific information, making inferences

Speaking skills

How to deal with informal discussions of a topic How to prepare for a job interview How to speak about your personal achievement How to contradict ideas/support ideas in problem solving How to discuss on the positive and negative effects of some issues

Students are required to improve their knowledge of the following skills and structures, which they have acquired in their B1 classes.

Academic Skills

Using a (monolingual) dictionary Understanding graphs Describing trends Taking notes of content words Reading skills: finding and understanding the main idea of a text, finding specific information, inferring, guessing vocabulary from context Listening skills: understanding the main idea of an oral text, listening for specific information, making inferences Writing emails on academic issues (e.g., courses, study abroad, further study, organizing studies)

Structures

Present simple Question forms Wh-questions Present continuous Present continuous for future Past simple- regular and irregular verbs Present simple passive Past simple passive Future forms Present perfect Present perfect continuous Past perfect Modal verbs - can, could, may, might, should, will, would, must Conditionals: Zero, 1st, 2nd Reported speech Frequency adverbs Countable and uncountable nouns Some and any A lot of, much, many Relative pronouns Adjectives and adverbs Comparatives and superlatives Prepositions of place and time Linkers

Objectives

Students need to achieve the B2 Level (CEFR, Council of Europe 2001-2018), as shown by the descriptors.