

**Ciclo seminari di aggiornamento disciplinare e metodologico  
per docenti di lingue / docenti CLIL**

**Mercoledì 26 febbraio 2025**

**University Club, Università della Calabria**

Ore 9:00-9:30 Registrazione

Ore 9:30-13:30

**Specific Learning Differences in Language Teaching and Assessment**

Prof. Judit Kormos- Lancaster University, UK

Language learners differ in a many ways; socially, culturally, biologically and cognitively. One of the key challenges teachers face in the classroom is how to deal with such diversity and how to cater for the variety of language learners’ needs. This seminar will focus on cognitive variation among language learners that can be indicative of Specific Learning Differences such as dyslexia or dysgraphia. The seminar aims to increase teachers’ understanding and awareness of Specific Learning Differences and their impact on learning and teaching another language. Participants will also learn about the underlying principles of inclusive language teaching methods that cater for the needs of students with different ability profiles. They will evaluate resources used in teaching languages to students with Specific Learning Differences and design language teaching tasks that meet the needs of students with different ability profiles. The seminar will also equip participants with relevant skills and knowledge to design, adapt and administer language tests that offer fair opportunities for everyone to display their second language skills.

**Bionote**

Judit Kormos is a Professor of Second Language Acquisition at Lancaster University. She was a key partner in the award-winning DysTEFL and Comics for Inclusive Language Learning projects sponsored by the European Commission. She is the lead educator of the Dyslexia and Foreign Language Teaching massive open online learning course offered by FutureLearn. She is the co-author of the book *Teaching Languages to Students with Specific Learning Differences* with Anne Margaret Smith. She has published widely on the effect of dyslexia on learning additional languages and is the author of multiple research papers that investigate the role of cognitive factors in second language acquisition and assessment.

È necessario iscriversi anche qui <https://forms.gle/MYayxdBK3fvTm92m8>